



faculty
NEWSLETTER

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Assistant Professor W. Francis, while continuing to give major attention to her responsibilities in English, will also carry certain defined responsibilities in relation to the Dean's Office commencing with the Fall term. Her emphasis will relate mainly to Faculty matters.

Mr. Cameron Nish has accepted a full-time appointment as a lecturer in History commencing June 1st. Mr. Nish had taught here as a part-time instructor prior to continuing graduate work at the University of Rochester during the current academic year.

Mr. Reginald Gates has accepted an appointment as Administrative Assistant, Day Students, commencing on July 1, 1960. Mr. Gates graduated from Sir George with the degree of Bachelor of Arts in May 1958. Bill Black and Jack Borden deserve a lot of credit for organizing the Faculty end at the student social events. Mrs. Laws, the main telephone operator who retired recently, has written to the Faculty expressing grateful thanks for the Royal Doulton figurine "The Skater", - which was presented to her at a tea party held in her honour on February 12th.

Professor Edward McCullough was the moderator of a panel discussion on the Soviet Union at Moyse Hall recently. Participants were Mark Gayn, (Toronto Star), Dr. D. McCrae (U. of Toronto) and Sam Schacter (Insurance Broker).

Congratulations to J. P. Petolas who has been elected Commodore of the Hudson Yacht Club and Miss Pat Dunton (School of Retailing) who has been elected President of the Montreal Y.W.C.A.

STAFF CONFERENCE

The annual full-time staff conference has been set for Monday and Tuesday, the 30th and 31st of May, at the Mount Gabriel Club. Wynne Francis is chairing the program committee.

The WORLD SERVICE PROGRAM has reached \$4992.06 on a \$4500.00 budget and the student committee have asked that we pass along their thanks for the co-operation extended by the members of the Faculty in this worth-while effort. Incidentally, that was a first class Fashion Show put on By Pat Dunton's School of Retailing - proceeds to World Service - they had a packed house for the evening show, and the poise displayed by the students was remarkable.

CONVOCATION will be held at the Royal Canadian Hussars Armoury on May 20th. F. M. Finlayson, President of the Canadian Marconi Company will be the Convocation speaker and Howard Ripstein, a Dean's Honour student last year, will be the Valedictorian. The Alumni reception will be held at the Chalet atop Mount Royal. The Graduation Ball will be at the Windsor Hotel the following evening.

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Gerald Miller (B. A. '53) is the new President of the Alumni Association and we can certainly expect big things from Gerry in the future. He brings a wealth of experience to the position.

Bob McDormand, a lecturer in Engineering, has been selected as a participant in a six week summer Institute on the nature and properties of materials at Iowa State University. The Institute is sponsored by the United States National Science Foundation and participants are granted an educational stipend plus travel expenses.

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A MORE AND MORE IMPORTANT ROLE FOR TEACHERS is seen by John Gardner in "Impact of Change on Education" (Panorama, Winter 1969). In a world of "ever-increasing complexity and intricacy of organization," he suggests that teachers can set as goals teaching that will "gird the individual for a lifelong struggle to maintain his individuality in a world of organization," that will help the student "learn to think for himself . . . develop the capacity to form his own judgments," that will help him "become capable of serving effectively as a member of a group without compromising his integrity as an individual." He believes educators "may become not only teachers of their students but teachers of the nation in the new philosophy of learning and living in an ever-changing world . . . they will have to be their own earliest converts to the ideal of life-time learning. They will have to be the first to say that the old ways are not good enough and that continuous adaptation is the price of survival."

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WOODROW WILSON FELLOWSHIPS

Three of our students received Woodrow Wilson Fellowships for the 1960-61 academic year, and two received honourable mention.

Fellowships

Michael B. Percival-Maxwell
Regina Siniute
Robert A. Richardson, B.A. '52

Honourable Mention

Sima Fridman
Gordon Spies

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THIRD NATIONAL SEMINAR

We have been informed that the Canada Council has made a grant to the National Federation of Canadian University student which will finance the seminar outlined below. Sir George Williams University has been given a quota of four students.

If members of the Faculty know of students who might qualify, please refer them to the Student Affairs Office. In co-operation with the student leaders, we are trying to obtain the best possible delegation from this university. Incidentally, there is absolutely no cost to the student as the registration fee is being paid by the Students' Undergraduate Society.

RESEARCH, EDUCATION AND NATIONAL DEVELOPMENT

(with particular reference to economic and technological aspects)

at

The University of British Columbia

WHY?

1. To bring together a representative group of 150 students from as many universities in Canada as possible to provide them with an opportunity to discuss issues of major importance to universities;
2. To encourage Canadian students to face the reality of local and national problems by serious study and discussions with qualified leaders, and to stimulate thinking among students, on issues that affect the universities;
3. To strengthen the National Federation of Canadian University Students in its efforts to reflect and represent the interests of the students of Canada, and to make a more effective contribution to their material and intellectual well-being.

WHEN?

From August 28th to September 4th. A feature of the Seminar will be a stop-over tour of major research and industrial centers. Atlantic delegates will join the Quebec participants in Montreal on August 20 (approximately) and proceed to Toronto, Sudbury, Winnipeg, Saskatoon, Edmonton and Vancouver.

WHO MAY APPLY?

1. Students who combine academic ability with maturity and qualities of leadership;
2. Any student who is returning to the same university the following year;
3. Undergraduates or graduates, currently enrolled in a recognized course of study at any university or college holding a membership in the NFCUS.

THE COST:

There will be an individual registration fee of \$20. All other expenses connected with the Seminar (food, lodging, travel) will be covered by the National Secretariat.

WHY APPLY?

1. This is a rare opportunity to meet fellow-students from all parts of Canada, and the world, to take part in group discussions, formal lectures, and panel presentations;
2. Commissions will be set up to enable students to carry out serious study in relation to their particular disciplines, and to do so under qualified leadership of professors and visiting lecturers.

THE DEADLINE IS APRIL 20th.

NEW MEMBERS OF NCCUS

At a special meeting of the National Conference of Canadian Universities and Colleges held in Montreal on January 22, three institutions were admitted to membership, having met the conditions set out in the constitution adopted by the NCCUC in June 1959. They are: UNITED COLLEGE, Winnipeg, a United Church college affiliated to The University of Manitoba, and LOYOLA COLLEGE and COLLEGE JEAN-DE-BREBEUF, Montreal, Jesuit colleges affiliated to the Universite de Montreal.

This brings to 39 the Universities and colleges which are members of NCCUC. In addition there are two associate members: The National Research Council and The Canada Council.

STUDENT NEWS

Mr. Tom Galley has been re-elected President of the Evening Students' Association, and Mr. Leon Groub is the new president of the Students' Undergraduate Society.

Bill Bewley was the guest at the Annual Athletic Awards Banquet which saw William Epstein (com. II) win the Gill Trophy as the athlete of the year. The basketball Georgians and the hockey team were also honoured for thier first and second place finishes. Gordon LeRiche (arts I) won the Eastern Canadian Intercollegiate Golf Championship.

CRITICISM FOUNDED ON FACT

Our word "education" is a misnomer. We are not educating; we are domesticating. To educate is to develop latent capabilities so that one may be strong to overcome the hampering obstacles of prejudice and environment is reaching out for truth. To domesticate is to train and to accept the prejudices, and to obey the conventions, of his environment. To educate is to develop free activity. To domesticate is to train to a prescribed end for a prescribed purpose. The domesticated animal, whether a biped or a quadruped, believes what he is made to believe, and does what he is made to do. The educated being believes what appeals to his reason, and thinks for himself. To educate is to teach people how to think; to domesticate is to teach people what to think. The processes of domestication, toward which we are drifting, make for small, narrow, and prejudiced minds.

From a Symposium in the Rotarian - By Thomas S. Clarke
(Clarkson Letter, Clarkson College of Technology, Potsdam, N.Y.)

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PROVINCIAL STUDENT AID

Provincial Bursaries were granted to fifty of our Undergraduates during the academic year 1959-60. These totalled \$13,600.00 with the bulk of the scholarships being in the neighborhood of \$300.00. The grants are administered by the Scholarship Division of the Department of Social Welfare and Youth, 35 Notre Dame St. West. Mr. Edmond Tanguay is the superintendant.

These scholarships are on a 50% loan basis with the student pledging to reimburse the loan portion commencing at Graduation. The re-payment arrangements are very flexible and bear a 3% interest from the time the loan portion of the Scholarship becomes due.

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"SEVEN YEARS AGO THERE WERE NO EDUCATIONAL TELEVISION STATIONS IN THE NATION." says the 1959 report of the National Educational Television and Radio Center. "Five years ago there were four such stations; three years ago there were twenty; a little more than a year ago there were thirty-two. Today there are forty-five non-commercial educational television outlets from coast to coast and from border to border. Eight more are in various stages of planning or construction." The potential audience "served by this fourth network is more than 70,000,000 persons, of which, it is estimated, 20,000,000 are regular viewers." The Center was established in 1952 by the Fund for Adult Education. It received a grant of \$5,000,000 in April of 1959 from the Ford Foundation "for the partial support of the Center's operational expenses."

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TV EYE-OPENER AT MARYLAND

Over 1800 people registered last Fall in a University of Maryland Spanish course offered by television at 6:30 A.M. The course, in elementary Spanish, was offered two morning each week over Channel 9 in Washington and Channel 2 in Baltimore.

The course was Maryland's first experience in televising one of the regular campus courses and using its own staff and resources.

Seventy-five students were enrolled in the Spanish course for credit. Sixty per cent came to the College Park campus, and forty per cent went to the Baltimore campus for laboratory and quiz sections, once each week.

Two-thirds of the non-credit students were women, over half of them being homemakers. Three-fourths of the non-credit students did their viewing on Channel 9 in Washington.

Every walk of life was represented in the TV class. Outside of homemakers, the largest occupational group consisted of government employees. Business and Industry were well represented as were teachers and other professional people.

The program was seen by students from five states and the District of Columbia. They were Maryland, Virginia, West Virginia, Pennsylvania, and Delaware. The heaviest enrollment in Maryland came from Montgomery county.

(From the AUEC Newsletter)

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UNIVERSITY ENROLMENT, 1959-60

For the first time, according to an advance release by the Dominion Bureau of Statistics, enrolment of full-time undergraduate and graduate students in Canadian universities and colleges has exceeded 100,000. The Bureau's estimate for 1959-60 is 102,000, an increase of 8.1% over the 1958-59 estimate of 94,400, and of 1.1% over the projected 1959-60 enrolment figure published in October by the Canadian Universities Foundation.

Including federated and affiliated institutions, three universities now enrol more than 10,000 students: Universite de Montreal (12,876), University of Toronto (12,664) and University of British Columbia (11,136).

By comparison with 1958-59, enrolment decreases of more than one per cent are recorded in journalism (-18.0%), forestry (-7.9%) and medicine (-2.6%). Increases are reported in music (52.3%), Library Science (44.0%), physical and health education (40.9%), education (23.1%), fine and applied arts (18.8%), commerce and business administration (12.9%) and undergraduate arts and science (9.4%).

Enrolment of men is up 7.2%; of women, 11.7%.

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NEW CURRICULA FOR DEGREES

The revised curricula for degrees and diplomas, given below, will become effective with the beginning of the summer session 1960. All new students will register under this new curricula; students registered prior to the summer of 1960 will have the option of choosing either the curriculum under which they originally registered, or the new curriculum for their degree, but not a combination of both.

It is hoped that the new curricula will have two advantages over the old curricula in furthering the educational philosophy of the university: first, in providing guidance in the first year, transition to flexibility in the second year, and utmost flexibility and stimulus to the students' independent self-guidance in the upper years; second, in providing a greater degree of simplicity that will make the curricula more readily understood and more easily followed by students, more easily and efficiently interpreted and recorded by faculty and administration.

Notice that the requirement for the seven courses to be taken at the "B" level is still maintained.

First Year Arts (5 courses)

- I. One of - Natural Science 210
Physics 211
Chemistry 211
Biology 211-221
Biology 212-222
- II. Two of - English 211 (or 201)
English 221
- III. One of - Humanities 210
a selected course in Fine Arts
" " " " a language other than English
" " " " Religious Knowledge
" " " " Mathematics
- IV. One of - Social Science 210
a selected course in Economics
" " " " Geography
" " " " History
" " " " Political Science
" " " " Sociology

Second Year Arts (5 courses)

- I. A selected course in the Natural Sciences Division.
- II. A selected course in English literature.
- III. A selected course in the Humanities Division.

IV. A selected course in the Social Sciences Division.

V. A selected course in any Division.

Third and Fourth Year Arts (6 and 5 courses)

Students must take eleven further courses through the two years, with a maximum of six courses in any one year. At least eight of these eleven courses must be from the Humanities and/or Social Sciences Division.

At least seven of the total of twenty-one courses required for the degree must be selected from courses at the "B" level (courses numbered in the 400's in the announcement).

To be admitted to the third year, the student must have completed, (or, if an evening student, be in the process of completing, the requirements as outlined for the 1st and 2nd years.

Bachelor of Science

Students preparing for the degree of Bachelor of Science will take 21 courses as listed below.

First year Science (5½ courses)

(Students planning to enter Engineering will take 6½ courses by adding English 221. They will choose Physics 211 and Chemistry 211.)

I. Two of - Physics 211
Chemistry 211
Biology 211-221
or
Biology 212-222

II. One and a half of - Mathematics 211
Mathematics 221
Mathematics 231
(or the equivalent)

III. English 211 (or 201).

IV. One of - Humanities 210
a selected course in Fine Arts
" " " " a language other than English
" " " " Religious Knowledge
Social Science 210
a selected course in Economics
" " " " Geography
" " " " History
" " " " Political Science
" " " " Sociology

Second Year Science (5 courses)

(Students approved for a program of studies in a "major" may carry 6 courses.)

- I. Three selected courses in the Natural Sciences Division.
- II. A full course in English literature.
- III. A selected course in the Humanities or Social Sciences Division.

Third and Fourth Year Science ($5\frac{1}{2}$ and 5 courses)

Students must take ten and one-half further courses through the two years, with a maximum of six courses in any one year. At least eight of these $10\frac{1}{2}$ courses must be selected from the Natural Sciences Division.

At least seven of the total of twenty-one courses required for the degree must be selected from courses at the "B" level (courses numbered in the 400's in the announcement).

To be admitted to the third year, the student must have completed, (or, if an evening student, be in the process of completing) the requirements for the 1st and 2nd years.

Bachelor of Commerce

Students preparing for the degree of Bachelor of Commerce will take 21 courses as listed below.

First Year Commerce ($5\frac{1}{2}$ courses)

- I. One of - Natural Science 210
 - Physics 211
 - Chemistry 211
 - Biology 211-221
 - Biology 212-222
- II. English 211 (or 201).
- III. Commercial Mathematics 231 (Students who have not passed Intermediate Algebra in High School Leaving will have to add Commercial Mathematics 221 or the equivalent.)
- IV. Economics 211.
- V. Accountancy 211.
- VI. One of - Humanities 210
 - a selected course in Fine Arts
 - " " " " a language other than English
 - " " " " Religious Knowledge
 - " " " " Mathematics
 - Social Science 210
 - a selected course in Economics
 - " " " " Geography
 - " " " " History
 - " " " " Political Science
 - " " " " Sociology

Second Year Commerce (5½ courses)

- I. Administration 211
- II. English 214 and English 215.
- III. A full course in English literature.
- IV. One of - Commercial Law 211
a selected full course in Economics
- V. Accountancy 411.
- VI. Mathematics 241.

Third and Fourth Year Commerce (5 and 5 courses)

Students must take ten further courses (9½ if Commercial Mathematics 221 has been included) through the two years, with a maximum of six courses in any one year. At least eight of these ten courses must be from the Commerce Division or in Economics.

At least seven of the total of twenty-one courses required for the degree must be selected from courses at the "B" level (courses numbered in the 400's in the announcement,) except in the case of students who have completed majors in Accountancy, Business Administration, or in General Administration.

To be admitted to the third year, the student must have completed (or, if an evening student, be in the process of completing) the requirements as outlined for the 1st and 2nd years.

Curricula for the Associates Diplomas

Associate in Arts

Students preparing for the diploma of Associate in Arts will take eleven courses consisting of the first year of the program for the Bachelor of Arts degree, and the program of the second year, adding a sixth course in the 2nd year to be selected from the Humanities Division, or the Social Sciences Division.

Associate in Science

Students preparing for the diploma of Associate in Science will take eleven courses consisting of the first year of the program for the Bachelor of Science degree, and the program for the second year, adding a half-course from any division, in the 2nd year.

Associate in Commerce

Students preparing for the diploma of Associate in Commerce will take eleven courses, consisting of the first and second years of the program for the Bachelor of Commerce degree.

NOTE: As the Associate's Diploma is intended for students who terminate their studies at the end of two years, the Associate's diploma is awarded only upon advance application for it to the Registrar in the second year.
